

Project title

EDUCATION AND EMPOWERMENT OF TRIBAL CHILDREN, YOUTH AND WOMEN.

Geographic location: locality, region, country

Vasai Taluka, Palghar District, Maharashtra State, India.

Entity submitting the project proposal

Society of Assumption

Amount requested from Fundació ADA (3 years)

2473765/

30922. Euro

Indicate the Local Currency (LC) used to prepare the budget and its equivalent in Euro.
(1 Euro = Rs.80/-)

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PROJECT PRESENTATION AND SUMMARY

1.1. Project Title

Education and Empowerment of Tribal children, youth and Women.

1.2. Location: Municipality (ies)/Region(s)/Country(ies)/Geographic area

Rajodi village, Vasai Taluka, Palghar District, Maharashtra State, India.

1.3. Duration

Planned start date:- April 2018.....
Planned end date :- March 2021
Period for which funding is requested: - April 2018 – March 2021.....

1.4. Project summary(maximum 10 lines)

Jivhalla Assumption Social Centre (JASC) is a medium of development of the poorest of the poor adivasis (Scheduled Tribes –ST) in Vasai Taluka whose strength is above 98298 and Scheduled Caste (SC) is 53533 people (as per the census of 2011). There are 1,033,649 illiterates of which female illiterates are 567448 and male illiterates are 4651701 in Vasai and majority of these illiterates belong to SC and ST groups. The tribals in Vasai are a migrated population, thus they lack the necessary identity papers which hamper them to make available the Government Schemes for their development. Though partial development has happened for those who are the beneficiaries of JASC over these years, yet a large number of them need to be empowered so that they are also brought to the mainstream of the society. The migrants are landless and homeless bonded labourers who lack basic amenities. They need continuous support, guidance, and education at all levels. **The main objective** is to educate and empower the poor children, youth and women through micro-finance (SHGs), education, Income Generation Programmes such as tailoring and beautician course and other skill development courses, self-awareness and capacity building programmes, training on legal issues, Human Rights, health, hygiene, yogic practices, HIV/AIDS awareness, environment etc.

The main activities are: individual visits especially those who suffer at different ways, group meetings, educational programmes : Literacy classes and Innovative teaching and learning, forming new and strengthening of SHGs, Income generation programmes, imparting various production oriented courses to the unemployed youth, drop outs (self-employment), various skill training of youth and Women, tailoring and beautician course (in villages), training on health & hygiene, mother and child health, home management, legal awareness, Insurance Policy, Indigenous health tradition, HIV-AIDS & Cancer awareness, sports and cultural programmes, .The number of beneficiaries is 1000 women and children of 50 hamlets (direct and indirect). **The method used is the ‘teaching by doing and ‘learning by doing’.**

1.5. Person responsible for leading the project in the country and his/her job title

Sr. Deepthi Srankal (Mariamma Devasia- Official Name)
Director/Counsellor

1.6. Funding of the budget

	Local Currency	€ (Euro)	%
Requested from Fundació ADA	2473785/-	30922. Euro	
Other contributions towards funding the budget-			
Local partner contributions (3 years)	146350/-	1829. Euro	
Local private contributions (3 years)			

Total cost of the project	Rs.2553735/	31921.68. Euro	
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1.7. Basic information about the entity submitting the project proposal

Legal name	Society of Assumption
Company Tax Code and registration number	MAH/285/Pune 79

Postal address and electronic mail address for the main office	Jivhalla Assumption Social Center, Gowaripada Village, Satpala - Rajodi, Agashi Po, Virar West, Palghar District, Maharashtra, India. 401301. deepthisister@gmail.com
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Name and Tax Code	AABTS4512N
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of the legal representative	
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Entity's mission	Education and Empowerment of the marginalized with special emphasis on the poor Adivasi/Dalit population of Vasai Taluka
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Entity's origin (maximum 10 Lines)	<p><i>The origin of the proposal: The Jivhalla Assumption Social Centre is working for the poor adivasis for the last 12 years and Assumption sisters were here for last 17 years.</i></p> <p>The numerous visits to the villages and working closely with the tribals, have given further insight into their problems and they have helped to implement better remedial measures. Even today the tribals in Vasai are hidden from the mainstream of development. In this area they are migrant labourers who are exploited by the land owners. To some extent the SHGs helped them to improve their decision making power and a few are empowered to education, fight for their right to human rights and development. Yet, many are still illiterate, scared, out of sight, oppressed, exploited and in bonded labour. The benefit of Government Development Programmes are consumed by some limited persons and the truly poor tribals are a neglected group. The poor as well as unhygienic conditions (especially rainy season) of living makes them prone to different illnesses which claimed some lives. Majority of children, women and youth suffer from malnutrition, health issues, unemployment, and majority are addicted to alcohol and gambling and other social vices. Recently (within 3 months) 2 youth died in our village – just near our center. We can say with assurance that there is a great amount of change in those poor with whom we are working. This is a positive impact of our hard and strenuous work without blaming or hurting anyone. As the development happens in onside; there are the negative influence on the other side with various other problems such as misuse of information technology due to lack of know-how, violence against children, youth and women, multi-responsibilities of women, widows (as men die young due to vices), family and relationship problems, depression, new and strange sicknesses, lack of proper employment and unemployment etc. There are few who are studying but not getting job as they do not have the money to bribe the offices or companies. The Jivhalla Centre is confronted by the above realities and took up the issues of the tribals as their own and works with them with the principle of 'teaching by doing and 'learning by doing', thus empowering them.</p> <p><i>We want more tribals to make use of the educational, enlightening and empowerment services of JASC.</i></p>
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Number of people forming the entity's staff and the organizational structure	Director cum Secretary	1
	Accountant	1
	Field staff	2
	Teachers	5
	Computer teacher	1
	Trainers of skill development programme (Tailoring & Bea.)	2

Year of the last available Annual Activity Report (attached as an appendix).	2017-18

Entity's annual budget (equivalent in Euro) for the year in course 2018-19(request from ADA)	800340=10004. Euro
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Does the entity conduct an annual audit of its accounts?	Yes

2 BACKGROUNDS, JUSTIFICATION AND RELEVANCE

(Be brief, if possible no more than 10 lines per section)

2.1. What situation and/or problem does the project aim to address? Sustainable development of Adivasi Children, youth and Women. Children and women are the most docile and vulnerable, due to low status which makes them live with domestic violence, illiteracy, ignorance, superstitious believes, lack of decision making power, saving, , depression and suffering alone, suppressing all feelings. The early marriages, and thereby the early responsibilities affect their health badly. The girls are treated like goods that are only to be used for doing the house hold works and later to be married. Thus their education is neglected. The children of these villages are forsaken by everyone without support for education or access to development.. They are migrated and settled for years but they are not counted as people of Vasai though they provide cheap labor. Sickness, vices in the area of internet and mobile, health issues, unemployment, suicide, loneliness, fear of outside forces, voiceless, exploited, rarely government schemes reach to them, weak mental stauts, lack of confidence, fear, illiteracy and lack of skills, awareness of various development programmes, fight among the women and villagers-block to group unity and development, multiple responsibilities on women, child marriage, low wages, violence in families. A trusted NGO like JASC could enlighten and empower them.

2.2. How was the situation or problem addressed by the project identified?

by –appraisal of the objectives and activities till March 2018 by JASC

informal assessment, informal as well as purposeful visits (individual & Group, family , working place, school)

- Daily journal of work of Staffs, monthly reports.
- Interviews, sharing of beneficiaries experiences and their needs at present
- Visiting families who suffers and handling some of personal issues
- Personal contacts, Group contacts with different groups
- Organized meetings of various groups
- Visiting the schools, by working with the women of SHG and children of classes, parents
- Discussion and networking with other NGO's, like-minded people
- Analyzing the method of implementation to the target groups
- In authenticity (witnessing) of the development taken place in women's actual life.

2.3. Which population does the project benefit, both directly and indirectly? Specify the information by type and quantity, by communities, and give the breakdown by sex and age groups.

- Adivasi children, youth, women and aged, widows
- Working with Women and Children both boys and girls
- Age: children- 5- 17 age group
- Youth : 17-30 age group
- Women- 17-60 age group (the poor has low life span)

2.4. What criteria have been applied in selecting the direct beneficiaries? To what extent has their vulnerability been taken into account?

- Criteria: tribal poor, illiteracy, lack of basic skills to handle problems of daily life, sickness; unemployment, underemployment, and injustice done to the marginalized. Who suffers educationally, physically, socially, psychologically and economically, It is basically need based intervention.
- Sex : Female

At all levels the beneficiaries are included – planning and implementation of the activities through participatory approach, and group decision making.

2.5. How and in what way the beneficiary population has participated in preparing the proposal?

- All the activities are done through participatory approach through planning and implementation of programmes. Regular visits, constant meetings, organized seminars, interviews, informal meetings, survey reports, camps, experience sharing's by women as well as children. Their suggestions are always welcomed.
- Discussing with the beneficiaries about the future activities- service needed.
- Planning & implementing particular activities by them.

2.6. How is the project coordinated or complemented with the rest of the actors in the area, especially with those working in the same sector?

By networking with other NGO's such as WWC, MPSM, SAKHYA, JANHIT Trust and volunteers of Friends of Assumption, like-minded persons and other volunteers

3. LOGICAL FRAMEWORK (Project objectives, results and activities)

3.1 Logical Framework Matrix

	Description	Indicators	Verification sources	Assumptions/External factors
General Objective	Promoters for sustainable social transformation	Increased independence to organize programmes, collaborate with NGO in planning and implementation	Direct observation, records, small entrepreneurs (all the records) ,reports of performance, photos, videos of the activities, sharing of experiences	Interdependence and independence/integral development

Specific Objective(s)1. Women	Empowerment and education of women and children	healthy relationship, health improved, more mental power, self confidence and self-esteem increased, decision making power, group support and strength, multiple income, solidarity with those who are poorer than them, unity	actual doing: talk in group, leadership, records, photos, visitor book, minutes book, account books	They will make their own new groups, increase the group strength, and fight for justice (agent of social change). Better relationship and health care for them, family and village.
Education of Children	Education and Empowerment of Children, audio-visual library & computer education	Greater participation, understand the importance of education by children and parents/family/village	presentee book, reports of staff, exam of children both verbal/written, their confidence in public speaking	Greater motivation and interest to learn and teach others/enjoy life to the full.
Results	More income and better family life, better able to handle family matters, healthy relationship among husband and wife, able to handle issues of life, improved health and hygiene. school enrolment and performance increased reduced drop-out, Income generation activities, understand the need of counseling, courage to face sickness and dealing positively.	Better family, social relationship and life. The villages become one when they face any issues, unity among them, use natural food and health habits, better management of home, better hygiene...	Reports, public speaking with confidence, relationship within the group as well as outsiders, bank records....observing and visiting families.	More Ideal women, youth, children and family. They become an inspiration for others support groups, volunteers/ justice, peace and equality in the society, Healthy & happy women of Today. Nothing can break them.
Activity Code	Activity title			Cost - ADA
A-1	Education, Empowerment and sustainability of women and children (village work) (3 years-ADA)			1143060/
A.2.	Education of children (3 years-ADA)			826725/
	Administrative Expenses (3 Years-ADA)			504000/
	Total for 3 years (from ADA)			2473785/-

	year 1 2018-19				Year 2				Year 3			
	ADA	LC	Total	Year 2	ADA	LC	Total	Year 3	ADA	LC	Total	
Travel - monthly visits and meetings	28*165*12	55440	0	55440	32*165*12	63360	0	63360	36*170*12	73440	0	73440
Training Programmes for Empowerment/ Health	24*2750	60000	6000	66000	24*2000	40000	8000	48000	24*2900	60000	9600	69600
Entrepreneurship (tailoring & Beautician)		28000	6000	34000		15000	8000	23000		-----	-----	-----
Field Staff (1)	1*6100*12	73200	0	73200	1*6200*12	74400	0	74400	1*6300*12	75600	0	75600
Exposure visits	70*180	9600	3000	12600	50*200	6900	3100	10000	----	-----	-----	-----
Educational tour	70*180	9600	3000	12600	50*200	6900	3100	10000	50*200	7000	3000	10000
Creative Women Day	120*200	15000	9000	24000	139*250	29700	5050	34750	100*200	15000	5000	20000
Documentation	200*12	2400	0	2400	250*12	3000	0	3000	280*12	3360	0	3360
Printing & stationary	150*12	1800	0	1800	150*12	1800	0	1800	150*12	1800	0	1800
Communication	200*12	2400	0	2400	250*12	3000	0	3000	280*12	3360	0	3360
In-service Training (Counselors Seminar)		8000	0	8000		8000	0	8000		8000	0	8000
Program co-ordinator	10000*12	120000	0	120000	10500*12	126000	0	126000	11000*12	132000	0	132000

Total		385440	27000	412440		378060	27250	405310		379560	17600	397160
Total												
A.2. EDUCATION OF CHILDREN	Year 1	ADA	LC	Total	Year 2	ADA	LC		Year 3	ADA	LC	Total
Teachers Training -3 (5 Teachers)	500*5 *3	7500	0	7500	500*5*3	7500	0	7500	500* 5*3	7500	0	7500
Girl Child Day		1000	0	1000		1100	0	1100		1200	0	1200
Honorarium	1200* 5*10	58000	5000	63000	1400*5*10	70000	3000	73000	1500 *5*1 0	75000	3400	78400
Computer teacher	1*200 0*8	14000	2000	16000	1*2200*8	14600	3000	17600	1*23 00*8	14900	3500	18400
Computer repair & maintenance	1000* 7	6000	0	6000	1000*7	6000	0	6000	1200 *7	7000	0	7000
Teaching materials		1000	0	1000		1000	0	1000		1000	0	1000
Class room rent	600*5 *10	25000	3000	28000	630*5*10	26500	3000	29500	650* 5*10	27500	3000	30500
Children's Day	100*1 20	10000	2000	12000	125*125	10625	5000	15625	120* 100	8000	4000	12000
Educational tour	50*20 0	7000	3000	10000	50*200	7000	3000	10000	50*2 00	7000	3000	10000
Diwali Camp (3days*130 Children=390Chil dren)	390*6 0	18400	5000	23400	460*70	27000	5200	32200	470* 80	31600	6000	37600
Library		3000	1000	4000		1000	500	1500		2000	500	2500
Teachers day Celebration	5*300	1500	0	1500	5*350	1750	0	1750	5*35 0	1750	0	1750
Field staff	5000*	60000	0	60000	5500*12	66000	0		5600	67200	0	67200

	12								*12			
Staff In-service Training of the staff		10000	0	10000		10000	0	10000		10000	0	10000
Printing & Stationary	200*12	2400	0	2400	200*12	2400	0	2400	250*12	3000	0	3000
Transportation	1000*12	12000	0	12000	1000*12	12000	0	12000	1000*12	12000	0	12000
Documentation	300*12	3600	0	3600	300*12	3600	0	3600	300*12	3600	0	3600
Staff Outing - all Staff		10000	2000	12000		10000	2000	12000		9000	3000	12000
Communication	200*12	2400	0	2400	250*12	3000	0	3000	300*12	3600	0	3600
Total		252800	23000	275800		281075	24700	239775	Total	292850	26400	319250

B.1.ADMINISTRATIVE COST	Year1	ADA	LC	Total	Year2	ADA	LC	Total	Year 3	ADA	LC	Total
Office Cost, Rent, Tax, Electricity, Travel	3000*12	36000	0	36000	3000*12	36000	0	36000	3200*12	38400	0	38400
Printing & Stationary, Maintenance	600*12	7200	0	7200	700*12	8400	0	8400	800*12	9600	0	9600
Clerical Accountant	8000*12	96000	0	96000	8200*12	98400	0	98400	8300*12	99600	0	99600
Phone & Internet	500*12	6000	0	6000	500*12	6000	0	6000	550*12	6600	0	6600
Documentation	200*12	2400	0	2400	300*12	3600	0	3600	400*12	4800	0	4800
Computer furnishing, repair, fitting, Antivirus	1000* 3	3000	0	3000	1000* 3	3000	0	3000	1000* 3	3000	0	3000
Audit Fee		6500	0	6500		6500	0	6500		7000	0	7000
Vechile, Travel		5000	0	5000		5000	0	5000		6000	0	6000

TOTAL		162100	0	162100		166900	0	166900		175000		175000
Grant total		800340	50000	850340		826035	51950	811985		847410	44400	891410
EUR		10004.	625.	10629.		10325.	673.75	10149.		10592.62	555.	11142.62
Total for 3 years from ADA -	Rs. 2473785/ = 30922. Euro											

The Laptop, LCD projector, Camera are spoiled due to overuse and the climatic condition near the sea. A two wheeler is also a great need for us to travel from village to village. Since the amount is less we cut short so many activities and these things. We had also written 6 mini-projects as per the need of the people here.

3.2 DETAILED DESCRIPTION OF THE ACTIVITIES OF THREE YEARS

For each training will be at 2 areas of Vasai so that more people can participate as well as reduce transportation charges. Each training hope to have 50-60 adivasi youth and women. Every month there is meeting of each SHG separately and gives training in small groups, so that personal attention is given. In order to start a new SHG, several visits to the villages cum meetings, The Beautician Course and Tailoring Course will be a mobile one, moving from village to village as per the demand from girls and women (October to March). They are prone to several diseases. Both Tailoring Course and Beautician course are mobile- each year it will move to different villages so that the poor can profit.

Activity Code	Activity title	Year 1											
		J	F	M	A	M	J	J	A	S	O	N	D
YEAR 2018-2019	DETAILED DESCRIPTION OF THE ACTIVITIES OF THREE YEARS												
A.1.	EDUCATION & EMPOWERMENT OF WOMEN												
A.1. a).	Writing the 3 year Project, Annual Plan of action, Monthly meetings of 24 SHG's and new 4 groups, Staff meeting, personality development training (4 SHGs together in 2 trainings)				(a)								
A.1. (b).	forming of 2 new SHGs, appraisal & Strengthening of already existing SHGs through group meetings((24), Income Generation Training – ‘bag making’					(b)							
A.1. (c).	Community Health (2 trainings), monthly meetings, 2 new groups will be formed.						(c)						
A.1. (d).	Cyber Threats and education on creative use of social media (2 Trainings), providing seeds for medicinal plants to plant in the courtyard for those who have place, monthly meetings of all SHGs (28)							(d)					
A.1. (e).	SHG audit, Exposure-Staff, monthly meeting (28)								(e)				
A.1. (f).	Training on HIV/AIDS Awareness (2 Trainings) , monthly meetings (28), Exposure visits of women									(f)			
A.1. (g).	Appraisal of activities, Health education – acupressure training, Cupping (2 trainings), Monthly Meetings (28), Tailoring Course Starts (6 Months)										(g)		
A.1. (h).	Training on Legal awareness (2trainings), LIC Programme(class), annual holiday of the director 12 days. Monthly Meetings (28)											(h)	
A.1. (i).	Training on alcoholism-smoking other social vices and its effects (2 Trainings), Monthly Meetings (28)												(i)
A.1. (j).	Monthly meetings (28), study Tour of women, Training on Street play on women's issues (resource person will teach), Beautician Course (2 Batches- one and a half month each) (2 new groups will be formed.	(j)											
A.1. (k).	Street play on women's issues continues, Group building session,		(k)										

Activity Code	Activity title	Year 2											
		J	F	M	A	M	J	J	A	S	O	N	D
YEAR 2019-2020	3.3 DETAILED DESCRIPTION OF THE ACTIVITIES OF 2019-20												
A.1.	EDUCATION AND EMPOWERMENT OF WOMEN												
A.1. a).	Preparing practical Annual Plan of action, Monthly meetings (32) (M.M.) of all the SHG's, Staff meeting, Income Generation programme for women continues..with possible things.....(10 days holidays of the Director)				(a)								
A.1. (b).	Forming new SHG (2), appraisal & Strengthening of already existing SHGs (32). Home Management Training (2 Trainings)					(b)							
A.1. (c).	M.M. of all the SHGs (34), Training on Care of Environment-Save Water (2 Trainings)						(c)						
A.1. (d).	M.M. of all SHGs (34), Warli Art & Culture (2 trainings)							(d)					
A.1. (e).	M.M. of all SHGs(34), SHG audit, Exposure-Staff, Office Work								(e)				
A.1. (f).	M.M. of all SHGs (34), study tour of women									(f)			
A.1. (g).	appraisal of activities, Creative use of social media (2 trainings), Tailoring Starts										(g)		
A.1. (h).	Supervision of SHGs, M.M.of all SHGs (34),											(h)	
A.1. (i).	Class on violence against children & safety measures to be taken by mothers (legal) (2 Trainings), M.M.of all SHGs (34), 2 new SHG formed												(i)
A.1. (j).	Plan for Women's Day by women – each group separate meeting for this – full responsibility of organizing, calling guests and all by women (in 3 areas separate celebration), class on importance of each member in the group and how greater effect can be brought by working together. (3 areas class). M.M.of all the groups (36), Exposure visits, Beautician Course	(j)											
A.1. (k).	Preparation continues, Group building session (2), monthly meetings of all the group (36)		(k)										
A.1. (l).	Women's Day in the villages (2 areas) prepared by them, M.M (36), Documenting, Annual Report			(l)									

3.2 Conditions which must be met in order to start the project

*We have a good rapport with grass root, Collaboration, participation of the beneficiaries which is very encouraging. Above all the need of the beneficiaries, the competency of the staff, political and local support , the fund for the projects gives us ample possibilities. Motivation of the beneficiaries, consistency in their decisions, confidence in JASC and in themselves.

4 IMPLEMENTATION SCHEDULE

Timetable for the activity implementation. The project should be implemented over the course of three calendar years.

The timetable of the activities will be followed as per the Description of Activities which is written in 3.2.

5. MONITORING AND EVALUATION

(Be brief, if possible no more than 10 lines per section)

5.1 is a baseline study planned? From what sources was this or will this be obtained?

Yes. From the Registers, Records, Minutes of each meetings, Reports, Evaluation through interviews, Visitors book, Observation by others, witness of the actual life changes in beneficiaries, daily journal of the staffs, Monthly Reports of Staff, Resolutions taken and quarterly appraisals.

5.2. What monitoring mechanisms will be implemented within the project framework?

Field visits, Formal and Informal Interviews, contacts, Evaluation after each Programs, supervisions, observation, the registers maintained by each group, exams for children, increasing number of participants in each programme, improved life skills in problem solving, improved health, performance for common activities

6. VIABILITY AND SUSTAINABILITY OF THE PROJECT

(Be brief, if possible no more than 10 lines per section)

6.1a Social viability. Are the beneficiary group's parts of the intervention? Explain how their interests are expressed.

Yes, their interests are expressed during meetings, informal visits, verbal communication to one or other staff, phone calls to enquire about our visits, asking for help or guidance, sharing their deeper desires both personal and family, ready to give place for meeting and taking class, interest to teach others, to go to bank or learn to sign, interest to learn and save for future, active participation in the activities, being punctual, coming to the center without invitations etc

6.1b How will the beneficiaries be actively involved in the implementation of the project in its different phases?

In planning and implementing eg: sports day- the ladies will plan and implement the programs and we will be guiding and animating, finding out drop out children and send to class, adding new members to the group, contacting other villagers to create new groups, visiting the banks and learning banking system, decision making, conducting meetings of their own, taking loan and timely repayment and pressurizing others to do the same, taking initiative to start small income Generation.

6.2a **Political viability.** Does the project have enough support from the local authorities or stakeholders? Attach any documents of support.

6.2b Yes. There is great support from local politicians, authorities and local partners. Over the years the politicians support and encouragement has increased and they encourage our efforts.

Does the project complement any local public policies? If so, please indicate which ones.

The literacy programmers compliment government's endeavor to educate all people, especially girl child (Sarva Shikshan Abhiyan.), Gender Policy of Government. The empowering of women through micro-finance is also government's way to develop the poor, small entrepreneurship etc, The corporate and village officials support the efforts of JASC.

6.6. **Cultural viability.** How the project takes into account the cultural, social and/or religious customs? (if applicable).

Religious and cultural feast are celebrated together by the beneficiaries eg. Haldi Kumkum, Diwali, Christmas etc. There is no difference. There is peace and harmony among various religious and cultural groups.

6.7a Economic sustainability. Are there other possible sources of external support which contribute to the project's continuity once completed?

We can get sponsors for education of the poor by local partners. Once the SHG women starts Income Generation – their sustainability is assured. One of the way of sustainability is counseling services provided. Another fact is that as the beneficiaries are homeless and landless laborers it will take long time to be self-sufficient. The coastal area is always under threat of weather changes.

6.7b Will the groups involved in the project be able to maintain the services and equipment once the project is completed?

Yes, we hope and wish that 70% of our poor and illiterate women will be able to manage and sustain their life by themselves within 3 years and help others who are on the way to self-reliance and social change. We may need more years as the poverty, exploitation, migration, threat of sea, illiteracy, ignorance are very deep and vast. Also the growing problems due to government's new policies affect the poor badly.

APPENDIX

- Maps
- Photographs (are send in the annual report of 2017-18)
- Annual activity report (will be send soon)
- External Audit.



