

# FUNDACIÓADA PER AL DESENVOLUPAMENT DELS ADIVASI

Form of Annual Report. Period: 1<sup>st</sup> April 2017 to 31<sup>st</sup> March 2018

## 1. TITLE OF THE PROJECT

**GNANAJYOTI COMMUNITY COLLEGE**

## 2. DATE OF ELABORATION OF THE REPORT

**1<sup>st</sup> April 2017 to 31 March 2018**

## 3. ANNUAL GENERAL VALUATION OF THE EXECUTION OF THE PROJECT

### Valuation of project and changes observed in beneficiaries

Thanks to the steady financial assistance of ADA, Gnanajyoti Community College was able to impart quality skill based education to empower and liberate the tribal youth from the bondages of poverty, ignorance & oppression and move towards self-reliance.

Their talents and potentials have bloomed and satisfactorily realized, enabling them to make further progress and avail of the job opportunities arising in their vicinity. The following courses were conducted:

1. Advance Fashion Designing
2. Nursing Assistant Course
3. Basic Computer
4. Spoken English
5. Pre-school training
6. Warli Art
7. Handicraft
8. Life -coping Skills
9. Karate
10. Preparation of 17 Herbal Remedies



11. Cup Therapy and "Vati" Therapy
12. Community Health Programs
13. Detection of Sickle Cell Anaemia and Nutrition
14. Leadership Training
15. Street Play training
16. Housekeeping and grooming



The above courses and sessions contributed much to their overall development. They were able to express themselves boldly and courageously, represent the college well in an exchange program in Bombay, conduct community health sessions in the neighbouring villages on health and hygiene and confidently gave session on cup therapy etc to treat common ailments of cold, fever, aches etc.

The usual orientation visits to the Government offices, the MSEB & BSNL offices, the ITI, the rural hospital and Pre-schools have certainly expanded their perspective giving them added skills and knowledge for their future endeavors.



The Nursing Assistants had intense three month internship training in three different hospitals. In so doing, they gained valuable

experience in a hospital setting and quite mastered the skills of caring for the sick and ailing, keeping records, the various equipment and instruments utilized, assisting in small surgeries and delivery cases.

In addition they were taught the preparation of 17 herbal remedies and had important sessions for the local communities targeting mainly the women. They were able to demonstrate effectively the various therapies learnt at the college.



The trainees of the pre-primary section had a ten day practice sessions in the neighbouring nurseries to gain firsthand knowledge in working with kids. It was indeed a fun-filled learning experience for them. They were not only able to apply what they had learnt but definitely came back enriched from this experience.

### **Boarding**

It was sheer joy to have the boarders around. Their enthusiasm for study and hard work was contagious and spilled over to the day scholars as well. Very responsibly they managed the day to day affairs of cooking, cleaning, gardening; decorating, as well as they were dynamic in all the college programs and sessions right

to the very end. Needless to say an outing by the beach side or a good snack of "vada pav" enhanced their performance at all times.

The Karate sessions inculcated in them a sense of discipline and gave the much needed skills for self defense. Session on Rights of Women, & Early pregnancy reasonably enlightened them.



#### **4. Achievements in respect of objectives/goals**

##### **Objective-1:**

- 1. To enable students (Tribal Youth) to become economically independent and self reliant through the need based educational programmes cantered on livelihood skills.**

##### **Achieved-1:**

##### **Computer classes:**

They are always eager to learn computer skills and enjoyed spending time in the computer lab learning a new lesson. More or less they grasped the fundamentals of MS Office, Marathi typing and Tally

## Warli Art:

- Warli painting was taught to them on Paper/Cloth/and on Geru. Gradually they grew in confidence preparing the "Chowk design" which is much in demand for the marriage ceremony according to the Warli culture and tradition. Competitions in Warli Art are a regular feature in the college where in all participates wholeheartedly.

## Tailoring classes:

According to the Maharashtra State Vocational Board Exams (MSBVE). Our students learnt 29 articles comprising of Ladies, Gents and Children's Garments. They learnt the use of Motor Machines and Marketing skills as well.

As usual the M.Sc.Textile students of the College of Home Science, Nirmala Niketan, came and taught our students 2 articles in a short span of 2 days.

## Pre-School Education:

The visit to the "Aina Anganwadi" taught our students the scientific and educational aids necessary to instruct the tiny tots. The ten day teaching experience in the various nurseries around gave them added knowledge, skills and attitudes in dealing with the tiny tots.



### **English Classes:**

Spoken English classes were conducted for all the students. Through Audio visual they were taught conversation, poems and songs. Oral and written Exams were conducted.

### **Nursing Assistant Course:**

This has been our second attempt in conducting the Nursing Assistant Course. Nine students have completed the course and were placed in 3 different hospitals at Umargaon and Talasari for their Internship of 3 months. After their internship, they were absorbed by the hospitals where they were placed for their internship.

### **Objective-2:**

- 2. To promote a sense of entrepreneurship among the students.**

### **Achieved-2:**

#### **Marketing skills:**

Two days were set apart for the students to practice their "Marketing skills" They went to the local market place at Karasgaon, neatly arranged all the articles and sold them. Their unusual way of attracting customers was certainly noteworthy.

## **Entrepreneurship unit:**

This year we have encouraged many more of our students to launch out into new avenues. Some of them do a home-based job, taking orders for painting and sewing garments. Others have been able to purchase their own sewing machines and work in their village communities. About 12 others received a gift of sewing machines to start their own home industry of sewing and selling readymade garments.

This initiative has inspired us to look out for new donors who could gift our students with sewing machines in the future.

The warli articles made by the students continue to be welcomed and supported by all.



### **Objective-3:**

- 3. "To promote leadership training programs to the Tribal youth within the curriculum.**

### 3: Achieved-

#### **SESSIONS ON LIFE COPING SKILLS**

- Personality Development.
- Self awareness.
- Personal skills.(comprising of Sincerity, Punctuality, Presence of mind, and hard work)
- Training in leadership
- Time Management
- Family Life Education
- Marketing skills
- Self employment & Creativity.
- Communication Skills
- Human Rights.
- Coping with stress & Conflict Management
- Gender Sensitivity
- Indian Constitutional Rights
- Sickle cells Anaemia



#### **TRAINING IN STREET PLAY & STREET PLAY PERFORMANCE:**

Training in Street play conducted for 3 days empowered our students after which they went to the streets of karazgaon. Besides they performed on various occasions & events. They were trained on 3 themes, namely: 1) Ill effects of Alcoholism 2) Importance of Education

3) Self Defence strategies



The students who performed the street play were quite confident and they were happy too that they finally made it.

These street plays were later performed by them at the Feast Day celebration of the nearby Parish at Gangangaon in November 2017 and later at the Mass Centre of Damangaon on their feast day in December 2017



#### **Objective-4.**

**It is tapping the untapped potential in the individuals and providing them the space and atmosphere to blossom and bloom.**

#### **Achieved-4**

This was achieved through the various College Programs/Activities/Celebrations where the students were given the opportunity to plan and implement programs:

#### **Important Days & Festivals:**

1. Tribal Day
2. Teacher's day
3. Independence
4. Republic day
5. Raksha Bandan
6. Annual Sports day



7. Gandhi Jayanthi
8. Diwali
9. Christmas
10. Dahi Hundi
11. Dasera
12. College Day



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### Activities on the Environment:

- 1) Rally on cleanliness & the environment
- 2) Plantation of saplings
- 3) Preparation of 17 herbal medicines.
- 4) Rangoli Competition using natural items
- 5) A 8 day NSS Camp organised by the College of Home Science Nirmala Niketan. These students built a small dam at the nearby riverside to provide flowing water to the villagers which was inaugurated by the local Leader and well appreciated by the villagers.



## Other Food Activities

1. Papad making
2. Cakes and decoration
3. Pickle making
4. Preparation of sprouts and veggies



## Meetings & Visits:

- Parent's meetings
- Visit and interaction with a French group
- Visit and interaction with college students from Mumbai and Vasai
- An 8 day exchange program visit to Mumbai



1.: I did an Assistant Nursing course in GCC. RIGHT from the beginning I was very interested and worked very hard to do my best. The staff was very good. Besides the nursing subjects I studied computers, English and life coping skills, went for educational visits, visited Government hospitals etc. The three months hospital internship program at Ambey hospital, Umbergaon was very useful which gave me more confidence in dealing with the patients and learnt about the hospital administration etc. The doctors were very pleased with my performance and offered me a job immediately after my final exams.

I am very grateful to GCC for the training n enabling me stand on my own feet.

HANSA HARJI TOKIYA

[2. I came to the college in July 2017 with some anxiety. I was a newly married woman and was wondering how I would adjust to college life.

The Sisters and staff encouraged and supported me right through the course. I studied Advance fashion designing, computers, warli painting and English, life coping skills and karate too. I was happy to learn techniques on self defence to protect myself from dangerous enemies.

The educational visits helped a lot in knowing about our human rights and how to voice our opinions.

I must add that the Sisters took care of me well when I fell ill a couple of times in the college.

I have grown in confidence now and my husband is very happy about my progress and continues to make me feel proud of my achievement. Both of us are very grateful to GCC for giving me the best for a future that awaits me. GOD bless you.

Nita

3. I did a course in Advance Fashion Designing, pre-school training, warli painting, computers, and English. The sessions on Lufe coping skills, educational visits, excursions, participating in an exchange program in Mumbai on social issues has given me tremendous confidence to face the world and to work for my village community in demanding for our rights and availing of the programs meant for our adivasi people. The karate classes has taught me to defend and protect myself as a girl. I will be happy to teach others the same techniques too.

Thank you GCC for the priceless training. I have been gifted with a sewing machine to start off on a home based job. I can now proudly say that I can be self reliant and support my family too.

Gods blessings on all.

Ruchita

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